

**Quick guide to Early Career Framework based training.** [Link](#) to ECF.

The headteacher is expected to ensure that ECTs receive a programme of training that enables the ECT to understand and apply the knowledge and skills set out in each of the ECF evidence ('learn that') statements and practice ('learn how to') statements.

Early Career Framework-based training is expected to be embedded as a central aspect of induction; it is not an additional training programme.

Regular mentoring sessions must focus on the ECF, supporting ECTs to understand and apply the knowledge and skills it sets out, and so it is very important that mentors receive and engage with ECF based training as well as the ECTs. Induction Tutors must quality assure this work and effectively support their mentors.

There are three approaches schools can choose from to enable the delivery of an ECF based induction. It is up to the headteacher to choose the approach that best suits the needs of their ECTs and mentors.

**The three approaches are:**

**Option 1:** A funded provider-led programme - Schools can choose to work with providers accredited by the Department for Education who will design and deliver a programme of face-to-face and online training to ECTs and their mentors. This programme is funded by the Department for Education. This is sometimes referred to as the Full Induction Programme or FIP.

**Option 2:** Schools deliver their own training using DfE accredited materials and resources - Schools use freely available DfE accredited materials, which includes ready to use materials and resources for new teachers and mentors, to deliver their own ECT and mentor support. These materials have been accredited by the Department for Education and quality assured by the Education Endowment Foundation. This is sometimes referred to as the Core Induction Programme or CIP.

**Option 3:** Schools design and deliver their own two-year induction programme for ECTs based on the ECF. This is sometimes referred to as the School based Induction Programme or SIP.

***Please note that schools opting for options 2 or 3 will be fidelity checked by their Appropriate Body to ensure ECTs are receiving their entitlement of an ECF-based training programme.***